

**Lesson 1-6 Review**  
*Study Guide*

Vocabulary (Look at pp. 221-222 in your textbook for quick reference)

***Fill in the pinyin AND tones.***

先生	很好	我們
你呢	您好	他們
學校	什麼	謝謝
大人	華人	大小

*For each phrase, circle the question word then write the pinyin and tones. You will want to practice saying these aloud, as they are commonly used.*

你去做什麼？ \_\_\_\_\_

他到哪裡去？ \_\_\_\_\_

這是什麼？ \_\_\_\_\_

*Write out the following in Chinese pinyin and tones.*

Hello teacher. \_\_\_\_\_

How are you? \_\_\_\_\_

I'm fine, and you? \_\_\_\_\_

I'm doing well, thank you. \_\_\_\_\_

**Making Sentences**

到 。 。 。 去

Subject + 到 + location + 去

Write out, "I'm going to school" using the pattern stated above. Use Chinese characters, pinyin, and tones

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**Numbers:** Write the Chinese character, pinyin, and tones for each number.

9	5	1	3
2	4	6	10
7	8		

**Measuring Days:** Translate each word into Chinese: write the Chinese character, pinyin, and tones.

Sunday \_\_\_\_\_ Friday \_\_\_\_\_

Write the pinyin and tones for each Chinese Character.

二零一五年 \_\_\_\_\_ 十一月 \_\_\_\_\_

Translate each word into English.

今天是星期四 \_\_\_\_\_

明天是十一月六號 \_\_\_\_\_

Write a sentence in Chinese for each of the given words:

1. Liang 兩 \_\_\_\_\_

2. Ge 個 \_\_\_\_\_